

# **Detroit Middle and High School**

## **Campus Improvement Plan**

**2008-09**

**"Dedicating Education To Reach Our Individual Talents"**

**We accept the responsibility for preparing our students to be productive citizens in a challenging world. We will strive to promote academic, social, physical, and emotional growth in every student.**



## Detroit Middle and High School Belief Statements

- 1 We believe that each student should have an equal opportunity to reach his/her potential academically, physically, emotionally, and socially, so that each of them may become a productive member of society.

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- 2 We believe that each student will share responsibility for his/her education, along with the Board of Trustees, faculty, staff, families, and community members.

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- 3 We believe that Detroit Middle School and High School will provide a safe and secure climate for all students and staff.

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- 4 We believe that a quality education will provide every student the opportunity to develop critical thinking skills and effective communication skills.

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**Goal 1:** Detroit High School students will achieve an attendance rate of 97% ADA, low dropout rates, and 100% graduation completion rate for the 2008-2009 school year.

**Correlates with:**

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## Strategies

### Goal 1 - Strategy 1 Exemption Policy

<b>Leader(s):</b> Misty Looney  <b>Leader Progress Report Dates:</b> December 19, 2008 June 4, 2009	<b>Brief Description:</b> Juniors and Seniors may be exempt from all semester exams provided they (a) have an overall average of at least 85 per semester; (b) no more than three absences per semester; (c) no discipline slips per semester. Freshmen and Sophomores will be exempt using the same criteria as above from two core subjects per semester. (First semester: English/History Second semester: Math/Science)	<b>Evaluation Benchmark:</b> December 19, 2008 June 4, 2009																																				
<b>Resources Required:</b> District Staff Central Office Campus Admin. Staff	<b>FTE's Required:</b> Number of FTE's: None Not Specified Cost: None	<b>Source of Funds:</b> None  <hr/> <b>Amount</b> \$0.00 \$0.00																																				
<b>Timeline</b>																																						
<b>Activity</b>	<b>Person(s) Responsible</b>	<table border="1"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>u</td><td>e</td><td>c</td><td>o</td><td>e</td><td>a</td><td>e</td><td>a</td><td>p</td><td>a</td><td>u</td><td>u</td> </tr> <tr> <td>g</td><td>p</td><td>t</td><td>v</td><td>c</td><td>n</td><td>b</td><td>r</td><td>r</td><td>y</td><td>n</td><td>l</td> </tr> </table>	A	S	O	N	D	J	F	M	A	M	J	J	u	e	c	o	e	a	e	a	p	a	u	u	g	p	t	v	c	n	b	r	r	y	n	l
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Exemptions	Misty Looney	<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td>X</td><td></td><td></td><td></td><td></td><td>X</td><td></td> </tr> </table>						X					X																									
					X					X																												

### Goal 1 - Strategy 2 Compulsory Attendance

<b>Leader(s):</b>	<b>Brief Description:</b>	<b>Evaluation Benchmark:</b>
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Misty Looney <b>Leader Progress Report Dates:</b> Bi-Weekly excessive absence reports	Parents will be notified in accordance with state law when a student's absences reach three days, five to nine days, and nine or more days. At this time a student may be in danger of losing credit and parents/students may be prosecuted in accordance with State Law.	Daily attendance reports
<b>Resources Required:</b> Security Officer Outside Consultant Campus Admin. Staff	<b>FTE's Required:</b> Number of FTE's: None Not Specified Cost: None	<b>Source of Funds:</b> None
		<b>Amount</b> \$0.00 <hr/> \$0.00
<b>Timeline</b>		
<b>Activity</b>	<b>Person(s) Responsible</b>	A u g S e p O c t N o v D e c J a n F e b M a r A p r M a y J u n J u l
Red River County Sheriff's Department will be contacted in the event of truancy. Officer Rick Smith will file truancy.	Misty Looney	X X X X X X X X X X X

**Goal 1 - Strategy 3**      Saturday School

<b>Leader(s):</b> Shawni Nichols <b>Leader Progress Report Dates:</b> Bi-Weekly	<b>Brief Description:</b> Students not in compliance will have the opportunity to make up days on Saturday. Saturday School will be offered as needed. Students may be charged a fee of \$10.00 per Saturday.	<b>Evaluation Benchmark:</b> November 7, 2008 December 19, 2008 February 20, 2009 March 6, 2009 April 17, 2009
<b>Resources Required:</b> Parent Support Library Campus Admin. Staff	<b>FTE's Required:</b> Number of FTE's: 0.19 Not Specified Cost: \$320.00	<b>Source of Funds:</b> General Budget
		<b>Amount</b> \$500.00 <hr/> \$500.00
<b>Timeline</b>		

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
Students will attend Saturday school in order to meet the 90% attendance rules or meet with the absentee committee. Saturday school dates will be scheduled as needed. The committee may waive the 90% attendance rule or deny credit.	Shawni Nichols	X	X	X	X	X	X	X	X	X	X	X	

**Goal 1 - Strategy 4**      Perfect Attendance

Leader(s):	Brief Description:	Evaluation Benchmark:
Misty Looney	Students will receive incentives, awards, recognition, etc. for perfect attendance.	October 3, 2008 November 7, 2008 December 19, 2008 February 20, 2009 April 17, 2009
<b>Leader Progress Report Dates:</b> Six week grading period, annual attendance rate, and annual ADA		

Resources Required:	FTE's Required:	Source of Funds:	Amount
Teachers	Number of FTE's: None	General Budget	\$100.00
Parent Support	Not Specified		\$100.00
District Staff	Cost: None		
Central Office			
Campus Admin. Staff			

**Timeline**

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
Students will receive awards for perfect attendance. An awards assembly will be held to honor students.	Misty Looney											X	

**Goal 1 - Strategy 5**      Computerized Tracking

Leader(s):	Brief Description:	Evaluation Benchmark:

Kim Maynard and Linda Melton <b>Leader Progress Report Dates:</b> Weekly attendance reports	Detroit Middle School and High School will maintain and use a computerized accountability system for tracking students absences, extra-curricular, and tardies.	Daily																																				
<b>Resources Required:</b> Security Officer Central Office Campus Admin. Staff	<b>FTE's Required:</b> Number of FTE's: None Not Specified Cost: None	<b>Source of Funds:</b> None <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;"></td> <td style="text-align: right; border-top: 1px solid black;"><b>Amount</b></td> </tr> <tr> <td></td> <td style="text-align: right;">\$0.00</td> </tr> <tr> <td></td> <td style="text-align: right; border-top: 1px solid black;">\$0.00</td> </tr> </table>		<b>Amount</b>		\$0.00		\$0.00																														
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Attendance will be documented on a daily basis. Weekly sheets will be reviewed by the principal and attendance clerk. Truancy will be filed for those not meeting the 90% rule.	Misty Looney	<table style="width: 100%; text-align: center;"> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> </table>	X	X	X	X	X	X	X	X	X	X	X	X																								
X	X	X	X	X	X	X	X	X	X	X	X																											

**Goal 2:** Detroit Middle School students will achieve ADA 97% for the 2008-2009 school year.

**Correlates with:**

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## Strategies

### Goal 2 - Strategy 1 Compulsory Attendance

<p><b>Leader(s):</b> Misty Looney</p> <p><b>Leader Progress Report Dates:</b> Bi-Weekly excessive absence reports</p>	<p><b>Brief Description:</b> Parents will be notified in accordance with state law when a student's absences reach three days, five to nine days, and nine or more days. At this time a student may be in danger of losing credit and parents/students may be prosecuted in accordance with State Law.</p>	<p><b>Evaluation Benchmark:</b> Daily attendance reports</p>																																				
<p><b>Resources Required:</b> Security Officer Outside Consultant Campus Admin. Staff</p>	<p><b>FTE's Required:</b> Number of FTE's: None Not Specified Cost: None</p>	<p><b>Source of Funds:</b> None</p> <p style="text-align: right;"><b>Amount</b> \$0.00 \$0.00</p>																																				
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<p>Red River County Sheriff's Department will be contacted in the event of truancy. Officer Rick Smith will file truancy.</p>	<p>Misty Looney</p>	<table border="1"> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> </table>	X	X	X	X	X	X	X	X	X	X	X	X																								
X	X	X	X	X	X	X	X	X	X	X	X																											

**Goal 3:** All students taking the TAKS test will demonstrate skills necessary in each section taken to qualify for mastery.

**Correlates with:**

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## Strategies

### Goal 3 - Strategy 1      Close the achievement gap of special populations

<b>Leader(s):</b> Misty Looney  <b>Leader Progress Report Dates:</b> Mock TAKS: October, 2008 Mock TAKS: January, 2009	<b>Brief Description:</b> All student groups taking the TAKS, TAKS A, TAKS M or TAKS Alt in reading, writing, science, social studies, language arts, and math tests will meet or exceed the state standard of passing in all student population groups.	<b>Evaluation Benchmark:</b> June 2009																																																
<b>Resources Required:</b> Teachers Parent Support Outside Consultant District Staff Contract Service Computers Child Nutrition Dept. Campus Admin. Staff	<b>FTE's Required:</b> Number of FTE's: 0.18 Partially Comp. Ed Funded Cost: \$4,973.00	<b>Source of Funds:</b> ESL/Bilingual Region 8 Service Center GT Budget General Budget <hr/> <b>Amount</b> \$50.00 \$2,737.00 \$300.00 \$150.00 <hr/> \$3,237.00																																																
<b>Timeline</b>																																																		
<b>Activity</b>  *Provide breakfast, snacks, and a drink on TAKS test days. *Provide TAKS incentives *Ensure parental communication on students's level of mastery on TAKS	<b>Person(s) Responsible</b>  Misty Looney and Donna Pyeatt	<table border="1"> <thead> <tr> <th>A</th><th>S</th><th>O</th><th>N</th><th>D</th><th>J</th><th>F</th><th>M</th><th>A</th><th>M</th><th>J</th><th>J</th> </tr> <tr> <th>u</th><th>e</th><th>c</th><th>o</th><th>e</th><th>a</th><th>e</th><th>a</th><th>p</th><th>a</th><th>u</th><th>u</th> </tr> <tr> <th>g</th><th>p</th><th>t</th><th>v</th><th>c</th><th>n</th><th>b</th><th>r</th><th>r</th><th>y</th><th>n</th><th>l</th> </tr> </thead> <tbody> <tr> <td></td><td></td><td>X</td><td></td><td></td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </tbody> </table>	A	S	O	N	D	J	F	M	A	M	J	J	u	e	c	o	e	a	e	a	p	a	u	u	g	p	t	v	c	n	b	r	r	y	n	l			X			X	X	X	X	X		
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Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
*Disaggregate data to determine objectives not mastered. TAKS Coordinators will analyze mock TAKS data and previous years TAKS data to identify areas of need by student, campus and district.	Teachers 6-12	X		X			X			X	X	X	
*Implement inclusion model in special education. Teachers will follow each student's IEP and teach TAKS skills. Content Mastery will provide supplemental instruction for any low-performing student.	Misty Looney	X	X	X	X	X	X	X	X	X	X		
*Continue ESL pullout program as needed in 6-12 on a daily basis while having an L-Pac meeting twice a year.	Haleigh Morgan	X	X	X	X	X	X	X	X	X	X		
*Update and revise current G/T plan. *Conduct nomination process for G/T students to be screened and tested.	Haleigh Morgan	X				X							X
*All staff will have the opportunity to participate in staff development relating to their certification/subject area. They will correlate technology with Math, Reading, Writing, Science, and Social Studies TAKS objectives in labs and classrooms for all students.	Region VIII	X		X		X		X		X			X
Determine the most appropriate testing for students in Special Education	ARD Committees	X	X	X	X	X	X	X	X	X	X	X	X
Administer CLASS Test to identified special education students in order to evaluate student progress (formative and summative) in relation to their IEP	Cheryl Marquez	X	X	X	X	X	X	X	X	X	X	X	X
Provide modifications, transportation, supplementary aids, and related services to Special Education students as determined by ARD Committees.	ARD Committees	X	X	X	X	X	X	X	X	X	X	X	X
Evaluate the data gathered from the special education parent survey in an effort to increase the effectiveness of the special education program through staff development opportunities throughout the year.	Red River Coop												X
Use pre-referral intervention strategies to meet students'	Cheryl Marquez, Misty	X	X	X	X	X	X	X	X	X	X	X	X

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		g	p	t	v	c	n	b	r	r	y	n	l
academic and/or behavioral needs prior to making a referral to special education in an effort to determine the least restrictive environment.	Looney, Classroom Teachers												
Participate in Special Education ARD training as required by TEA	Faculty and Staff	X	X	X	X	X	X	X	X	X	X	X	X
Continue to demonstrate the techniques presented in the Texas Behavioral Support Initiative training (including Senate Bill 1196 and time-out, restraint, and seclusion)	Faculty and Staff	X									X		
Monitor compliance of the least restrictive environment ratio	Red River Coop	X	X	X	X	X	X	X	X	X	X	X	X

**Goal 3 - Strategy 2 Failures**

<b>Leader(s):</b> Donna Pyeatt	<b>Brief Description:</b> Students failing any portion of the TAKS in 2008-2009 will be assigned a tutorial TAKS class in the area of needs improvement. Once the student has been successful, schedules may reflect a change at Semester.	<b>Evaluation Benchmark:</b> October 2008 January 2009
<b>Leader Progress Report Dates:</b> June 1, 2009		

<b>Resources Required:</b> Campus Admin. Staff	<b>FTE's Required:</b> Number of FTE's: 0.57 Fully Comp. Ed Funded Cost: \$16,625.00	<b>Source of Funds:</b> Compensatory Ed. Budget	<b>Amount</b> \$16,625.00 <hr/> \$16,625.00
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**Timeline**

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		g	p	t	v	c	n	b	r	r	y	n	l
*Students will be assigned to a TAKS teacher until successful with TEKS objectives and target areas. Mock testing will occur at set intervals. *Mock tests will be given throughout the year during the class to	Donna Pyeatt	X	X	X	X	X	X	X	X	X	X		

Activity	Person(s) Responsible	A u g	S e p	O c t	N o v	D e c	J a n	F e b	M a r	A p r	M a y	J u n	J u l
ensure success.													

**Goal 4:** Parents will have the opportunity to be involved in co-curricular activities and extra-curricular activities.

**Correlates with:**

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## Strategies

### Goal 4 - Strategy 1 Meet the Teacher Night

<b>Leader(s):</b> Instructional Staff	<b>Brief Description:</b> All parents will have the opportunity to attend Meet the Teacher Night. Parents will meet their child's teacher to discuss their child's educational needs. This will be held on August 21, 2008 from 4:00 - 6:00.	<b>Evaluation Benchmark:</b> August 21, 2008											
<b>Leader Progress Report Dates:</b> September 2008													
<b>Resources Required:</b> Parent Support District Staff Campus Admin. Staff	<b>FTE's Required:</b> Number of FTE's: None Not Specified Cost: None	<b>Source of Funds:</b> General Budget	<b>Amount</b> \$15.00 \$15.00										
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
*Staff members will provide a sign in sheet for parents in each classroom. *Staff members may offer incentives for attendees. *Parents will be given a student progress report during their attendance.	Teachers	X	X							X			

### Goal 4 - Strategy 2 Report Card Pick-up

<b>Leader(s):</b>	<b>Brief Description:</b>	<b>Evaluation Benchmark:</b>

Instructional Staff		Parents will have the opportunity to pick up report cards at the school twice during the school year. Parents will sign each report card sent home and return to the school for documentation.		Fall, 2008 Spring, 2009									
<b>Leader Progress Report Dates:</b> October 2008 April 2009													
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>	<b>Amount</b>										
Teachers	Number of FTE's: None	General Budget	\$15.00										
Parent Support	Not Specified		\$15.00										
District Staff	Cost: None												
Central Office													
Campus Admin. Staff													
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
Spring report card pick-up will coincide with the Science Fair. A sign in sheet will be provided to count the number of parents that attend.	Administration and Science teachers				X					X			

**Goal 4 - Strategy 3**      Project Show

<b>Leader(s):</b> Albert McCoin	<b>Brief Description:</b> There will be an Ag Project Show held in April during the school day. All students district wide will attend. Students will be allowed to show their animals and be responsible for their upkeep. Students will wear badges to show they are in the project show.	<b>Evaluation Benchmark:</b> April 2009
<b>Leader Progress Report Dates:</b> April 2009		
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>
Volunteer Support		District Budget
Teachers		
		<b>Amount</b> \$300.00

Staff	Number of FTE's: None	\$300.00
Parent Support	Not Specified	
Outside Consultant	Cost: None	
Local Bus. Leader		
District Staff		
Contract Service		
Community Leader		
Campus Admin. Staff		

**Timeline**

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	r	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
*All domestic and farm animals of the students will be showed and judged. *Students in Agriculture courses will attain a grade for the projects.	Albert McCoin									X			

**Goal 4 - Strategy 4**      Student of the Month

<b>Leader(s):</b> Looney, Banister & McCarthy	<b>Brief Description:</b> Each month a one high school student and one Middle School student will be profiled for their accomplishments. Their profiles and pictures will be on the bulletin board, web page, and in the local newspaper.	<b>Evaluation Benchmark:</b> Monthly	
<b>Leader Progress Report Dates:</b> Monthly			
<b>Resources Required:</b> Staff	<b>FTE's Required:</b> Number of FTE's: None	<b>Source of Funds:</b> General Budget	<b>Amount</b> \$50.00
District Staff	Not Specified		\$50.00
Campus Admin. Staff	Cost: None		
<b>Timeline</b>			

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
*A digital picture will be taken of the child. *Notices on the school bulletin board, web page, and local newspaper.	Misty Looney		X	X	X	X	X	X	X	X	X		

**Goal 4 - Strategy 5** Harvest Festival

<b>Leader(s):</b> PTO	<b>Brief Description:</b> The Parent Teacher Organization will organize a district wide festival which enhances the community support of the school.	<b>Evaluation Benchmark:</b> November 2008
<b>Leader Progress Report Dates:</b> November 2008		

<b>Resources Required:</b> Teachers Supplies Staff Parent Support Custodial/Maint. Dept.	<b>FTE's Required:</b> Number of FTE's: None Cost: None	<b>Source of Funds:</b> Camp. Activity Fund Budget	<b>Amount</b> \$50.00 <hr/> \$50.00
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**Timeline**

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
*Each organization or class may set up a booth, raffles, or door prizes to represent them in a community festival. Kings and Queens from each class will be represented for coronation at the conclusion of the event.	Staff				X								
*Tickets and money will be collected with reimbursement of total profit back to the individuals involved, less cleanup.	Shirley Henderson				X								

### Goal 4 - Strategy 6 Parental Involvement

<b>Leader(s):</b> Misty Looney  <b>Leader Progress Report Dates:</b> December, 2008 June 2009	<b>Brief Description:</b> Parental involvement is a priority at Detroit Middle School and High School. This will be accomplished through a variety of activities throughout the year. Academic Family Nights Music Programs Motivational Soeakers (Spring Semester) Science Fair (Spring Semester)	<b>Evaluation Benchmark:</b> June 2009																																				
<b>Resources Required:</b> Volunteer Support Teachers Staff Parent Support Outside Consultant Local Bus. Leader Guest Speaker District Admin. Staff Community Speaker Community Leader Campus Admin. Staff Audio Visual Equipment	<b>FTE's Required:</b> Number of FTE's: None Not Specified Cost: None	<b>Source of Funds:</b> General Budget  <hr/> \$100.00  <hr/> \$100.00																																				
<b>Timeline</b>																																						
<b>Activity</b>	<b>Person(s) Responsible</b>	<table border="1"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>u</td><td>e</td><td>c</td><td>o</td><td>e</td><td>a</td><td>e</td><td>a</td><td>a</td><td>a</td><td>u</td><td>u</td> </tr> <tr> <td>g</td><td>p</td><td>t</td><td>v</td><td>c</td><td>n</td><td>b</td><td>r</td><td>r</td><td>y</td><td>n</td><td>l</td> </tr> </table>	A	S	O	N	D	J	F	M	A	M	J	J	u	e	c	o	e	a	e	a	a	a	u	u	g	p	t	v	c	n	b	r	r	y	n	l
A	S	O	N	D	J	F	M	A	M	J	J																											
u	e	c	o	e	a	e	a	a	a	u	u																											
g	p	t	v	c	n	b	r	r	y	n	l																											
*Various workshops for parents are offered throughout the year. Topics include tips for working with a child at home, SPED rights, parental rights, parenting skills as well as information about school services or specific topics.	Administration	X																																				

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
*Parents are included in on the decision making process as committee members on the campus. Those willing to serve are encouraged to contact the school's principal.	Misty Looney	X	X	X	X		X	X	X	X		X	
The principal and the teachers strive to keep parents informed at events or activities. Weekly and monthly newsletters are sent home to parents. Information may also be obtained through the county newspapers, posted agendas, marquee, and the Detroit Web Site.	Misty Looney	X	X	X	X	X	X	X	X	X	X		
Athletics, Academic, Junior Beta and Beta Club, Student Council, FFA, and Booster Club sponsors specific activities for students and parents.	Middle School & High School Staff	X	X	X	X	X	X	X	X	X	X		
School doors are always open for parents to visit classrooms and to attend special activities.	Administration	X	X	X	X	X	X	X	X	X	X	X	X
To enhance the district's curriculum, teachers plan field trips or invite special guests to speak to students. The activities are integrated into a unit of study to provide enrichment, reinforcement, or hands-on experiences. Parents and community members become a valuable asset to the schools as they share first-hand knowledge, artifacts, and experiences.	Teachers and Principals					X							X
Parents will sign a parent compact to help communicate the expectations of the school to their child.	Misty Looney	X											

**Goal 4 - Strategy 7**      **Teacher of the Month**

<b>Leader(s):</b> Misty Looney	<b>Brief Description:</b> One teacher will be profiled each month from Detroit Middle School and High School. This will be put on the school's bulletin board, local newspaper, and web site.	<b>Evaluation Benchmark:</b> August 2008 - June 2009
<b>Leader Progress Report Dates:</b> Monthly		
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>
		<b>Amount</b>

None	Number of FTE's: None	None	\$0.00
	Fully Comp. Ed Funded		\$0.00
	Cost: None		

**Timeline**

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	r	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
One teacher from the Middle School and the High School will be selected on a monthly basis for the honor of "Teacher of the Month".	Student Council	X	X	X	X	X	X	X	X	X	X	X	X

**Goal 5:** Detroit Middle School and High School will strive to provide an aligned curriculum from grades 6-12. We also strive to integrate technology into the curriculum and provide technological skills to students, teachers, staff, and community.

**Correlates with:**

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## Strategies

### Goal 5 - Strategy 1      Testing

<b>Leader(s):</b> Donna Pyeatt  <b>Leader Progress Report Dates:</b> May 2009	<b>Brief Description:</b> The juniors taking the ACT test will score a minimum of 19. The seniors taking the ACT test will score a minimum of 23.  The juniors taking the SAT test will score a minimum of 900. The seniors taking the SAT test will score a minimum of 1000.  Students will participate in the PLAN Test.	<b>Evaluation Benchmark:</b> Fall 2008 Spring 2009											
<b>Resources Required:</b> Library District Staff Computers	<b>FTE's Required:</b> Number of FTE's: None Not Specified Cost: None	<b>Source of Funds:</b> Technology Budget General Budget	<b>Amount</b> \$300.00 \$1,600.00 <hr/> \$1,900.00										
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	A u g	S e p	O c t	N o v	D e c	J a n	F e b	M a r	A p r	M a y	J u n	J u l
Software training	Donna Pyeatt				X				X				

### Goal 5 - Strategy 2      Alignment

<b>Leader(s):</b>	<b>Brief Description:</b>	<b>Evaluation Benchmark:</b>
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Misty Looney <b>Leader Progress Report Dates:</b> June 2009		Students in grades 6-12 will receive instruction aligned with the TEKS objectives and textbooks by subject area. We will achieve vertical and horizontal alignment in grades 6-12.		August 2008	
<b>Resources Required:</b> Teachers Supplies Staff		<b>FTE's Required:</b> Number of FTE's: None Not Specified Cost: None		<b>Source of Funds:</b> General Budget	
				<b>Amount</b> \$5,000.00 <hr/> \$5,000.00	
<b>Timeline</b>					
<b>Activity</b>		<b>Person(s) Responsible</b>		A S O N D J F M A M J J u e c o e a f m a j j g p t v c n b r r y n l	
The core classes of Math, Science, History, English, Reading will be aligned from grades 6-12. All Math students will have the use of the T-183 Graphing Calculators in grades 9-12. This will be a part of the textbook inventory.		Shawni Nichols		X X X	

**Goal 5 - Strategy 3**      Recommended Schedule

<b>Leader(s):</b> Donna Pyeatt <b>Leader Progress Report Dates:</b> June 2009		<b>Brief Description:</b> The high school students will be offered a variety of instructional classes to meet the recommended state graduation plan. Classes will include 4 credits in English, Math, Science, and Social Studies. They will also have 1 1/2 credits of Physical Education, 2 credits of Foreign Language, 1 credit in Technology (or cohort sequence), 1/2 credit in Speech and Health, 1 credit in Fine Arts, and 1 credit in Vocational.		<b>Evaluation Benchmark:</b> August 2008	
<b>Resources Required:</b>		<b>FTE's Required:</b>		<b>Source of Funds:</b>	
				<b>Amount</b>	

Teaching Aids	Number of FTE's: None	None	\$0.00
Teachers	Not Specified		\$0.00
Staff	Cost: None		
Parent Support			
Outside Consultant			
Contract Service			
Computers			

**Timeline**

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
The counselor will identify students and encourage enrollment in college dual credit courses. The courses may included College Trig, College Algebra, Freshmen English 1301 and 1302.	Donna Pyeatt		X	X	X	X	X	X	X	X	X		

**Goal 5 - Strategy 4 Special Populations**

<b>Leader(s):</b> Misty Looney	<b>Brief Description:</b> Identified students in grades 6-12 will be served by the following programs: At-Risk, Gifted & Talented Program, Special Education, Migrant Program, 504, ESL, Dyslexia, PALS, Upward Bound, Vocational track, and Technology track.	<b>Evaluation Benchmark:</b> August 2008
<b>Leader Progress Report Dates:</b> June 2009		

Resources Required:	FTE's Required:	Source of Funds:	Amount
Title Teachers	Number of FTE's: 0.29	Title Budget	\$1,000.00
Teachers	Partially Title Funded	Technology Budget	\$5,040.00
Staff	Cost: \$8,362.00	Special Education	\$2,500.00
Parent Support		Migrant	\$3,900.00
Outside Consultant		GT Budget	\$1,900.00
District Admin. Staff		General Budget	\$750.00
Contract Service		ESL/Bilingual	\$25.00

Computers	\$15,115.00
Child Nutrition Dept.	
Campus Admin. Staff	

**Timeline**

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
<p>*The Gifted &amp; Talented Program will be offered in grades 6-12. There will be a board approved pre-referral and screening process. Students will be challenged to master criteria while teachers document success on their lesson plans( Haleigh Morgan).</p> <p>*The Migrant Program will adhere to the criteria set forth by the state in meeting agricultural backgrounds.</p> <p>*Special Education will be supported by the Red River County Co-op. Students must be pre-referred, have teacher observations, and be tested to meet the criteria. Intervention plans will be used prior to testing. An ARD committee will meet with the parents to determine eligibility and establish an IEP if needed.</p> <p>*The ESL students will be chosen based on the Home Language Survey and criteria. The L-PAC Committee will meet twice a year to discuss the ESL students. (Haleigh Morgan and Mary Hart)</p> <p>*Dyslexia students will be identified on current testing. Students will receive basic concepts and strategies to overcome this disability. (Della Blanton and Judy Minter)</p> <p>*The BBBS program will be for the Juniors &amp; Seniors hosted by the Big Brothers and Little Sisters of Red River County. Elementary students will be serviced in the areas of education. (Donna Pyeatt)</p> <p>*The Upward Bound Program will enhance students to graduate early, attend college, and help students who want the fast track. (Donna Pyeatt)</p> <p>*Students taking the vocational track will be offered a variety of vocational courses including Agriculture and Home Economics(Albert McCoin &amp; Charlotte Caffey)</p>	Misty Looney	X	X	X	X	X		X	X	X	X	X	

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	g	g	t	e	e	b	r	r	y	n	i
<p>*Students taking the technology track will be offered a variety of technology courses including, Keyboarding, Computer Application, BCIS, BCPI, Desktop Publishing, and Webmastering. (Donna Pyeatt)</p> <p>*At-Risk students will receive counseling from our District as well as NETCOTA. They will be given the opportunity to be successful in academics. Tutorial classes will be available for all low-performing and struggling students.</p>													

**Goal 5 - Strategy 5**      Technology

<p><b>Leader(s):</b> District Technology Director</p> <p><b>Leader Progress Report Dates:</b> June 2009</p>	<p><b>Brief Description:</b></p> <p>Students will learn age-appropriate computer skills and apply the use of technology as an extension of the classroom to reinforce essential knowledge and academic skills. The faculty and staff will use technology and technological devices as an extension of the classroom to supplement curriculum, to reinforce TEKS objectives, and to enhance productivity.</p>	<p><b>Evaluation Benchmark:</b></p> <p>August 2008</p>						
<p><b>Resources Required:</b></p> <p>Title Teachers</p> <p>Teachers</p> <p>Staff</p> <p>Outside Consultant</p> <p>District Coordinator</p> <p>Computers</p> <p>Campus Admin. Staff</p>	<p><b>FTE's Required:</b></p> <p>Number of FTE's: None</p> <p>Cost: None</p>	<p><b>Source of Funds:</b></p> <p>General Budget</p> <table border="1" data-bbox="1659 1039 1869 1169"> <thead> <tr> <th data-bbox="1659 1039 1732 1071"></th> <th data-bbox="1732 1039 1869 1071">Amount</th> </tr> </thead> <tbody> <tr> <td data-bbox="1659 1071 1732 1112">\$5,000.00</td> <td data-bbox="1732 1071 1869 1112"></td> </tr> <tr> <td data-bbox="1659 1112 1732 1169">\$5,000.00</td> <td data-bbox="1732 1112 1869 1169"></td> </tr> </tbody> </table>		Amount	\$5,000.00		\$5,000.00	
	Amount							
\$5,000.00								
\$5,000.00								

<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
Technology will be an ongoing process throughout the year giving priority to the Accelerated Reading Program and Gradebook.	Administration and Kenny Horne												X
Technology will determine additional training needed for the 2008-2009 school year through inservice workshops. Updates in gradebook, RSCCC, powerpoint, electronic portfolios, and attendance will be on-going.													

**Goal 6:** Detroit Middle School and High School will provide a safe and secure climate for all students, staff, and community.

**Correlates with:**

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## Strategies

### Goal 6 - Strategy 1 Security

<b>Leader(s):</b> Misty Looney  <b>Leader Progress Report Dates:</b> Daily	<b>Brief Description:</b> On-campus security (security officer) Security System Building inspection on a monthly basis Crisis management plan Discipline management plan Student Code of Conduct	<b>Evaluation Benchmark:</b> August 2008 - June 2009											
<b>Resources Required:</b> Staff Security Officer Parent Support District Staff District Admin. Staff Central Office Campus Admin. Staff	<b>FTE's Required:</b> Number of FTE's: None  Not Specified  Cost: None	<b>Source of Funds:</b> General Budget	<b>Amount</b>  <hr/> \$1,775.00  \$1,775.00										
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	A	S	O	N	D	J	F	M	A	M	J	J
*Disaster Drills will be monthly at random with documentation. *Building Inspections will be documented by the custodians. *Security officer on site *Security cameras in all exit locations including the parking lot and bus parking. *Emergency services through the Crisis Management plan.	Misty Looney	X	X	X	X	X	X	X	X	X	X		

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
*Each classroom will have a Disaster plan posted near the door. Students will have a disaster drill each month. Safe routes of evacuation are posted.	Administration	X	X	X	X	X	X	X	X	X	X		

**Goal 6 - Strategy 2**      **Drugs and Violence**

<b>Leader(s):</b> Misty Looney	<b>Brief Description:</b> *The school will reduce incidents of drugs and violence to 0%. Provisions will be made from the Red River County Sheriff's Department. *Students are mandated to drug test by district policy if they are involved in extra-curricular activities. Random testing will be throughout the school year.	<b>Evaluation Benchmark:</b> August 2008 - June 2009
<b>Leader Progress Report Dates:</b> June 2009		

<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>	<b>Amount</b>
Teachers	Number of FTE's: None	General Budget	\$3,000.00
Supplies	Not Specified		
Staff	Cost: None		\$3,000.00
Security Officer			
Parent Support			
Contract Service			
Campus Admin. Staff			

**Timeline**

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
Red Ribbon Awareness participation County-wide Prom Scare	Donna Pyeatt, Misty Looney	X	X	X	X	X	X	X	X	X	X		

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
Drug Awareness Program Parking Lot check of vehicles. Video taping on the security cameras Random Drug Testing													

**Goal 6 - Strategy 3** Professional Development

Leader(s):	Brief Description:	Evaluation Benchmark:
Misty Looney	Detroit Middle School and High School will participate in on site staff development.	December 2008 June 2009
<b>Leader Progress Report Dates:</b> August 2008 December 2008 June 2009		

Resources Required:	FTE's Required:	Source of Funds:	Amount
Teachers	Number of FTE's: None	General Budget	\$2,671.00
District Admin. Staff	Not Specified		
Contract Service	Cost: None		\$2,671.00

**Timeline**

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
*The campuses will address classroom management techniques to enhance learning. High expectations yield high success. Training will occur with Region 8 and Inservice. Instructional strategies will be taught along with motivational techniques. All new teachers will be provided with a mentor for extra support.	Teachers	X	X	X	X	X	X	X	X	X	X	X	X
*The campuses will address behavior management including the restraint training of students.	Administration	X									X		

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
*The campuses will have training in Crisis Management during an inservice as well has a district wide Crisis Management plan. This will be visible at all times in each classroom.	Teachers and Administration	X	X	X	X	X	X	X	X	X	X		
*All staff members associated with extra-curricular activities must be certified in CPR and the use of AEDs. Their certification will last two years. A copy of the certification will be kept on file with the central office.	Misty Looney		X										

**Goal 7:** Detroit Middle School and High School Professional and Paraprofessionals will be highly qualified by the year 2008-2009.

**Correlates with:**

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## Strategies

### Goal 7 - Strategy 1 Training

<p><b>Leader(s):</b> Administration</p> <p><b>Leader Progress Report Dates:</b> December 2008</p>	<p><b>Brief Description:</b></p> <ul style="list-style-type: none"> <li>*All teachers will have the opportunity for 30 hours G/T certification. Teachers will receive a 6 hour update for this year. All core teachers will have begun their G/T training.</li> <li>*Teachers in all special population groups will be certified as well as teachers in their certification areas.</li> <li>*Teachers will have a minimum of 20 hours of professional development each year.</li> <li>*All subject areas will be taught by highly qualified professionals.</li> <li>*All paraprofessionals will earn an AA degree, have 2 years of college, or go through an approved program which certifies them as highly qualified.</li> </ul>	<p><b>Evaluation Benchmark:</b> June 2009</p>						
<p><b>Resources Required:</b></p> <p>Title Teachers</p> <p>Teachers</p> <p>Staff</p> <p>Outside Consultant</p> <p>Guest Speaker</p> <p>Computers</p>	<p><b>FTE's Required:</b></p> <p>Number of FTE's: None</p> <p>Not Specified</p> <p>Cost: None</p>	<p><b>Source of Funds:</b> General Budget</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;"></td> <td style="text-align: right; border-top: 1px solid black;"><b>Amount</b></td> </tr> <tr> <td></td> <td style="text-align: right;">\$2,471.00</td> </tr> <tr> <td></td> <td style="text-align: right; border-top: 1px solid black;">\$2,471.00</td> </tr> </table>		<b>Amount</b>		\$2,471.00		\$2,471.00
	<b>Amount</b>							
	\$2,471.00							
	\$2,471.00							
<p><b>Timeline</b></p>								

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		g	p	t	v	c	n	b	r	r	y	u	l
*Teachers will have the opportunity to receive training in their areas through Region VIII Service Center and local staff development.	Misty Looney	X	X	X	X	X	X	X	X	X	X	X	X

**Goal 7 - Strategy 2      Workshop**

<b>Leader(s):</b> Region VIII and Detroit ISD	<b>Brief Description:</b> * In-service will provide Teamwork building strategies , SPED updates, GT, PDAS Updates, 504 plan, legislative issues, Confidentiality, Security, Conservation, Electronic Gradebook, and Curriculum.	<b>Evaluation Benchmark:</b> August 2008
<b>Leader Progress Report Dates:</b> August 2008 June 2009		
<b>Resources Required:</b> Outside Consultant District Staff District Admin. Staff Campus Admin. Staff	<b>FTE's Required:</b> Number of FTE's: None Fully Comp. Ed Funded Cost: None	<b>Source of Funds:</b> None
		<b>Amount</b> \$0.00 <hr/> \$0.00
<b>Timeline</b>		