

Detroit High School and Middle School

Campus Improvement Plan

2009-10

"Dedicating Education To Reach Our Individual Talents"

We accept the responsibility for preparing our students to be productive citizens in a challenging world. We will strive to promote academic, social, physical, and emotional growth in every student.



Detroit High School and Middle School Belief Statements

- 1 We believe that each student should have an equal opportunity to reach his/her potential academically, physically, emotionally, and socially, so that each of them may become a productive member of society.

- 2 We believe that each student will share responsibility for his/her education, along with the Board of Trustees, faculty, staff, families, and community members.

- 3 We believe that Detroit Middle School and High School will provide a safe and secure climate for all students and staff.

- 4 We believe that a quality education will provide every student the opportunity to develop critical thinking skills and effective communication skills.

Goal 1: Detroit Middle and High School students will achieve an attendance rate of 97% ADA, low dropout rates, and 100% graduation completion rate for the 2009-2010 school year.

Correlates with:

Strategies

Goal 1 - Strategy 1 Exemption Policy

Leader(s): Misty Looney Leader Progress Report Dates: December 18, 2009 June 3, 2010 NEW INITIATIVE	Brief Description: Sixth through Twelfth grades may be exempt from all semester exams provided they (a) have an overall average of at least 85 per semester; (b) no more than three absences per semester; (c) no discipline slips per semester.	Evaluation Benchmark: December 18, 2009 June 3, 2010											
Resources Required: District Staff Central Office Campus Admin. Staff	FTE's Required: Number of FTE's: None Not Specified Cost: None	Source of Funds: None	Amount \$0.00 <hr/> \$0.00										
Timeline													
Activity	Person(s) Responsible	A u g	S e p	O c t	N o v	D e c	J a n	F e b	M a r	A p r	M a y	J u n	J u l
Exemptions	Misty Looney					X					X		

Goal 1 - Strategy 2 Compulsory Attendance

Leader(s): Misty Looney Leader Progress Report Dates: Bi-Weekly excessive absence reports	Brief Description: Parents will be notified in accordance with state law when a student's absences reach three days, five to nine days, and nine or more days. At this time a student may be in danger of losing credit and parents/students may be prosecuted in accordance with State Law.	Evaluation Benchmark: Daily attendance reports
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Resources Required:	FTE's Required:	Source of Funds:	Amount
Security Officer	Number of FTE's: None	None	\$0.00
Outside Consultant	Not Specified		\$0.00
Campus Admin. Staff	Cost: None		

Timeline

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
Red River County Sheriff's Department will be contacted in the event of truancy. Officer Rick Smith will file truancy.	Misty Looney	X	X	X	X	X	X	X	X	X	X		

Goal 1 - Strategy 3 Saturday School

Leader(s):	Brief Description:	Evaluation Benchmark:
Shawni Nichols	Students not in compliance will have the opportunity to make up days on Saturday. Saturday School will be offered as needed. Students may be charged a fee of \$10.00 per Saturday.	October 24, 2009
Leader Progress Report Dates: Bi-monthly		November 14, 2009 December 12, 2009 March 27, 2010 April 24, 2010 May 8, 2010

Resources Required:	FTE's Required:	Source of Funds:	Amount
Parent Support	Number of FTE's: 0.19	General Budget	\$500.00
Library	Not Specified		\$500.00
Campus Admin. Staff	Cost: \$320.00		

Timeline

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
Students will attend Saturday school in order to meet the 90% attendance rules or meet with the absentee committee.	Shawni Nichols	X	X	X	X	X	X	X	X	X	X	X	

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		g	p	t	v	c	n	b	r	r	y	n	l
Saturday school dates will be scheduled as needed. The committee may waive the 90% attendance rule or deny credit.													

Goal 1 - Strategy 4 Perfect Attendance

Leader(s):	Brief Description:	Evaluation Benchmark:
Misty Looney	Students will receive incentives, awards, recognition, etc. for perfect attendance.	May 2010
Leader Progress Report Dates: Six week grading period, annual attendance rate, and annual ADA		

Resources Required:	FTE's Required:	Source of Funds:	Amount
Teachers	Number of FTE's: None	General Budget	\$100.00
Parent Support	Not Specified		\$100.00
District Staff	Cost: None		
Central Office			
Campus Admin. Staff			

Timeline

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		g	p	t	v	c	n	b	r	r	y	n	l
Students will receive awards for perfect attendance. An awards assembly will be held to honor students.	Misty Looney											X	

Goal 1 - Strategy 5 Computerized Tracking

Leader(s):	Brief Description:	Evaluation Benchmark:

Stella Crawford and Linda Melton Leader Progress Report Dates: Weekly attendance reports		Detroit Middle School and High School will maintain and use a computerized accountability system for tracking students absences, extra-curricular, and tardies.		Daily									
Resources Required:	FTE's Required:	Source of Funds:	Amount										
Security Officer	Number of FTE's: None	None	\$0.00										
Central Office	Not Specified		\$0.00										
Campus Admin. Staff	Cost: None												
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
Attendance will be documented on a daily basis. Weekly sheets will be reviewed by the principal and attendance clerk. Truancy will be filed for those not meeting the 90% rule.	Misty Looney	X	X	X	X	X	X	X	X	X	X	X	X

Goal 1 - Strategy 6 Attendance Incentive

Leader(s): Misty Looney	Brief Description: Students that have no more than 5 individual class period absences per semester and no ADA reporting period absences will receive a cash award for attendance.	Evaluation Benchmark: December 11, 2009 May 21, 2010
Leader Progress Report Dates: December 11, 2009 May 21, 2010		
NEW INITIATIVE		
Resources Required:	FTE's Required:	Source of Funds:
None	Number of FTE's: None	None
	None	
	Cost: None	
\$0.00		
\$0.00		
Timeline		

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
Grades, Discipline and attendance will be check prior to semester exams to determine eligibility.	Misty Looney					X					X		

Goal 1 - Strategy 7 Attendance - Optional Flexible Year Program

Leader(s): Misty Looney	Brief Description: Students that pass all TAKS test for their grade level, have a yearly passing grade in all core subjects, meet the 90% rule, promoted to the next grade level.	Evaluation Benchmark: May 3, 2010
Leader Progress Report Dates: May 3, 2010		
NEW INITIATIVE		
Resources Required: None	FTE's Required: Number of FTE's: None None Cost: None	Source of Funds: None
		Amount \$0.00 <hr/> \$0.00
Timeline		

Goal 2: Detroit Middle School students will achieve ADA 97% for the 2009-2010 school year.

Correlates with:

Strategies

Goal 2 - Strategy 1 Compulsory Attendance

<p>Leader(s): Misty Looney</p> <p>Leader Progress Report Dates: Bi-Weekly excessive absence reports</p>	<p>Brief Description: Parents will be notified in accordance with state law when a student's absences reach three days, five to nine days, and nine or more days. At this time a student may be in danger of losing credit and parents/students may be prosecuted in accordance with State Law.</p>	<p>Evaluation Benchmark: Daily attendance reports</p>																																				
<p>Resources Required: Security Officer Outside Consultant Campus Admin. Staff</p>	<p>FTE's Required: Number of FTE's: None Not Specified Cost: None</p>	<p>Source of Funds: None</p>	<p>Amount \$0.00 \$0.00</p>																																			
<p>Timeline</p>																																						
<p>Activity</p>	<p>Person(s) Responsible</p>	<table border="1"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>u</td><td>e</td><td>c</td><td>o</td><td>e</td><td>a</td><td>e</td><td>a</td><td>p</td><td>a</td><td>u</td><td>u</td> </tr> <tr> <td>g</td><td>p</td><td>t</td><td>v</td><td>c</td><td>n</td><td>b</td><td>r</td><td>r</td><td>y</td><td>n</td><td>l</td> </tr> </table>	A	S	O	N	D	J	F	M	A	M	J	J	u	e	c	o	e	a	e	a	p	a	u	u	g	p	t	v	c	n	b	r	r	y	n	l
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<p>Red River County Sheriff's Department will be contacted in the event of truancy. Officer Rick Smith will file truancy.</p>	<p>Misty Looney</p>	<table border="1"> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td> </tr> </table>		X	X	X	X	X	X	X	X	X	X	X																								
X	X	X	X	X	X	X	X	X	X	X																												

Goal 3: All students taking the TAKS test will demonstrate skills necessary in each section taken to qualify for mastery.

Correlates with:

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
*Disaggregate data to determine objectives not mastered. TAKS Coordinators will analyze mock TAKS data and previous years TAKS data to identify areas of need by student, campus and district.	Teachers 6-12	X		X			X			X	X	X	
*Implement inclusion model in special education. Teachers will follow each student's IEP and teach TAKS skills. Content Mastery will provide supplemental instruction for any low-performing student.	Misty Looney	X	X	X	X	X	X	X	X	X	X		
*Continue ESL pullout program as needed in 6-12 on a daily basis while having an L-Pac meeting twice a year.	Mary Hart and Cheryl Marquez	X	X	X	X	X	X	X	X	X	X		
*Update and revise current G/T plan. *Conduct nomination process for G/T students to be screened and tested.	Dr. Sherry Moore	X				X							X
*All staff will have the opportunity to participate in staff development relating to their certification/subject area. They will correlate technology with Math, Reading, Writing, Science, and Social Studies TAKS objectives in labs and classrooms for all students.	Region VIII	X		X		X		X		X			X
Determine the most appropriate testing for students in Special Education	ARD Committees	X	X	X	X	X	X	X	X	X	X	X	X
Administer CLASS Test to identified special education students in order to evaluate student progress (formative and summative) in relation to their IEP	Mary Hart and Loren Scarlett	X	X	X	X	X	X	X	X	X	X	X	X
Provide modifications, transportation, supplementary aids, and related services to Special Education students as determined by ARD Committees.	ARD Committees	X	X	X	X	X	X	X	X	X	X	X	X
Evaluate the data gathered from the special education parent survey in an effort to increase the effectiveness of the special education program through staff development opportunities throughout the year.	Red River Coop												X
Use pre-referral intervention strategies to meet students'	Hart,Scarlett, Looney,	X	X	X	X	X	X	X	X	X	X	X	X

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		g	p	t	v	c	n	b	r	r	y	n	l
academic and/or behavioral needs prior to making a referral to special education in an effort to determine the least restrictive environment.	Classroom Teachers												
Participate in Special Education ARD training as required by TEA	Faculty and Staff	X	X	X	X	X	X	X	X	X	X	X	X
Continue to demonstrate the techniques presented in the Texas Behavioral Support Initiative training (including Senate Bill 1196 and time-out, restraint, and seclusion)	Faculty and Staff	X									X		
Monitor compliance of the least restrictive environment ratio	Red River Coop	X	X	X	X	X	X	X	X	X	X	X	X

Goal 3 - Strategy 2 Failures

Leader(s): Donna Pyeatt	Brief Description: Students failing any portion of the TAKS in 2009-2010 will be assigned a tutorial TAKS class in the area of needs improvement. Once the student has been successful, schedules may reflect a change at Semester.	Evaluation Benchmark: October 2009 January 2010
Leader Progress Report Dates: June 3, 2010		

Resources Required: Campus Admin. Staff	FTE's Required: Number of FTE's: 0.57 Fully Comp. Ed Funded Cost: \$16,625.00	Source of Funds: Compensatory Ed. Budget	Amount \$16,625.00 <hr/> \$16,625.00
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Timeline

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		g	p	t	v	c	n	b	r	r	y	n	l
*Students will be assigned to a TAKS teacher until successful with TEKS objectives and target areas. Mock testing will occur at set intervals. *Mock tests will be given throughout the year during the class to	Donna Pyeatt	X	X	X	X	X	X	X	X	X	X		

Activity	Person(s) Responsible	A u g	S e p	O c t	N o v	D e c	J a n	F e b	M a r	A p r	M a y	J u n	J u l
ensure success.													

Goal 4: Parents will have the opportunity to be involved in co-curricular activities and extra-curricular activities.

Correlates with:

Strategies

Goal 4 - Strategy 1 Meet the Teacher Night

Leader(s): Instructional Staff	Brief Description: All parents will have the opportunity to attend Meet the Teacher Night. Parents will meet their child's teacher to discuss their child's educational needs. This will be held on August 20, 2009 from 5:00 - 7:00.	Evaluation Benchmark: August 20, 2009											
Leader Progress Report Dates: September 2009													
Resources Required: Parent Support District Staff Campus Admin. Staff	FTE's Required: Number of FTE's: None Not Specified Cost: None	Source of Funds: General Budget											Amount \$15.00 \$15.00
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
*Staff members will provide a sign in sheet for parents in each classroom. *Staff members may offer incentives for attendees. *Parents will be given a student progress report during their attendance.	Teachers	X	X							X			

Goal 4 - Strategy 2 Report Card Pick-up

Leader(s):	Brief Description:	Evaluation Benchmark:											

Instructional Staff Leader Progress Report Dates: October 2009 April 2010	Parents will have the opportunity to pick up report cards at the school twice during the school year. Parents will sign each report card sent home and return to the school for documentation.	Fall, 2009 Spring, 2010											
Resources Required: Teachers Parent Support District Staff Central Office Campus Admin. Staff	FTE's Required: Number of FTE's: None Not Specified Cost: None	Source of Funds: General Budget	Amount \$15.00 <hr/> \$15.00										
Timeline													
Activity	Person(s) Responsible	A u g	S e p	O c t	N o v	D e c	J a n	F e b	M a r	A p r	M a y	J u n	J u l
Spring report card pick-up will coincide with an Academic Family Night. A sign in sheet will be provided to count the number of parents that attend.	Administration and Staff				X					X			

Goal 4 - Strategy 3 Project Show

Leader(s): Albert McCoin Leader Progress Report Dates: April 2010	Brief Description: There will be an Ag Project Show held in April during the school day. All students district wide will attend. Students will be allowed to show their animals and be responsible for their upkeep. Students will wear badges to show they are in the project show.	Evaluation Benchmark: April 2010	
Resources Required: Volunteer Support Teachers	FTE's Required:	Source of Funds: District Budget	Amount \$300.00

Staff	Number of FTE's: None	\$300.00
Parent Support	Not Specified	
Outside Consultant	Cost: None	
Local Bus. Leader		
District Staff		
Contract Service		
Community Leader		
Campus Admin. Staff		

Timeline

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	r	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
*All domestic and farm animals of the students will be showed and judged. *Students in Agriculture courses will attain a grade for the projects.	Albert McCain & Brandon Allen									X			

Goal 4 - Strategy 4 Harvest Festival

Leader(s): PTO	Brief Description: The Parent Teacher Organization will organize a district wide festival which enhances the community support of the school.	Evaluation Benchmark: November 2009
Leader Progress Report Dates: November 2009		
Resources Required: Teachers Supplies Staff Parent Support Custodial/Maint. Dept.	FTE's Required: Number of FTE's: None Not Specified Cost: None	Source of Funds: Camp. Activity Fund Budget
		Amount \$50.00 \$50.00

Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	r	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
*Each organization or class may set up a booth, raffles, or door prizes to represent them in a community festival. Kings and Queens from each class will be represented for coronation at the conclusion of the event.	Staff				X								
*Tickets and money will be collected with reimbursement of total profit back to the individuals involved, less cleanup.	Shirley Henderson				X								

Goal 4 - Strategy 5 Parental Involvement

Leader(s):	Brief Description:	Evaluation Benchmark:	
Misty Looney	Parental involvement is a priority at Detroit Middle School and High School. This will be accomplished through a variety of activities throughout the year. Academic Family Nights Music Programs Motivational Speakers (Spring Semester)	June 2010	
Leader Progress Report Dates: December, 2009 June 2010			
Resources Required:	FTE's Required:	Source of Funds:	Amount
Volunteer Support	Number of FTE's: None	General Budget	\$100.00
Teachers	Not Specified		\$100.00
Staff	Cost: None		
Parent Support			
Outside Consultant			
Local Bus. Leader			
Guest Speaker			
District Admin. Staff			
Community Speaker			
Community Leader			

Campus Admin. Staff Audio Visual Equipment													
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
*Various workshops for parents are offered throughout the year. Topics include tips for working with a child at home, SPED rights, parental rights, parenting skills as well as information about school services or specific topics.	Administration	X	X	X	X	X	X	X	X	X	X		
*Parents are included in on the decision making process as committee members on the campus. Those willing to serve are encouraged to contact the school's principal.	Misty Looney	X	X	X	X		X	X	X	X		X	
The principal and the teachers strive to keep parents informed at events or activities. Weekly and monthly newsletters are sent home to parents. Information may also be obtained through the county newspapers, posted agendas, marquee, and the Detroit Web Site.	Misty Looney	X	X	X	X	X	X	X	X	X	X		
Athletics, Academic, Junior Beta and Beta Club, Student Council, FFA, and Booster Club sponsors specific activities for students and parents.	Middle School & High School Staff	X	X	X	X	X	X	X	X	X	X		
School doors are always open for parents to visit classrooms and to attend special activities.	Administration	X	X	X	X	X	X	X	X	X	X	X	
To enhance the district's curriculum, teachers plan field trips or invite special guests to speak to students. The activities are integrated into a unit of study to provide enrichment, reinforcement, or hands-on experiences. Parents and community members become a valuable asset to the schools as they share first-hand knowledge, artifacts, and experiences.	Teachers and Principals					X							X
Parents will sign a parent compact to help communicate the expectations of the school to their child.	Misty Looney	X											

Goal 5: Detroit Middle School and High School will strive to provide an aligned curriculum from grades 6-12. We also strive to integrate technology into the curriculum and provide technological skills to students, teachers, staff, and community.

Correlates with:

Strategies

Goal 5 - Strategy 1 Testing

Leader(s): Donna Pyeatt Leader Progress Report Dates: May 2010	Brief Description: The juniors taking the ACT test will score a minimum of 19. The seniors taking the ACT test will score a minimum of 23. The juniors taking the SAT test will score a minimum of 900. The seniors taking the SAT test will score a minimum of 1000. Students will participate in the PLAN Test.	Evaluation Benchmark: Fall 2009 Spring 2010											
Resources Required: Library District Staff Computers	FTE's Required: Number of FTE's: None Not Specified Cost: None	Source of Funds: Technology Budget General Budget	Amount \$300.00 \$1,600.00 <hr/> \$1,900.00										
Timeline													
Activity	Person(s) Responsible	A u g	S e p	O c t	N o v	D e c	J a n	F e b	M a r	A p r	M a y	J u n	J u l
Software training	Donna Pyeatt				X				X				

Goal 5 - Strategy 2 Alignment

Leader(s):	Brief Description:	Evaluation Benchmark:
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Misty Looney Leader Progress Report Dates: June 2010		Students in grades 6-12 will receive instruction aligned with the TEKS objectives and textbooks by subject area. We will achieve vertical and horizontal alignment in grades 6-12.		August 2009											
Resources Required: Teachers Supplies Staff	FTE's Required: Number of FTE's: None Not Specified Cost: None	Source of Funds: General Budget	Amount \$5,000.00 <hr/> \$5,000.00												
Timeline															
Activity		Person(s) Responsible		A	S	O	N	D	J	F	M	A	M	J	J
				g	e	c	o	e	a	e	a	r	a	u	u
The core classes of Math, Science, History, English, Reading will be aligned from grades 6-12. All Math students will have the use of the T-183 Graphing Calculators in grades 9-12. This will be a part of the textbook inventory.		Shawni Nichols		X					X					X	

Goal 5 - Strategy 3 Recommended Schedule

Leader(s): Donna Pyeatt Leader Progress Report Dates: June 2010	Brief Description: The high school students will be offered a variety of instructional classes to meet the recommended state graduation plan. Classes will include 4 credits in English, Math, Science, and Social Studies. They will also have 1 1/2 credits of Physical Education, 2 credits of Foreign Language, 1 credit in Technology (or cohort sequence), 1/2 credit in Speech and Health, 1 credit in Fine Arts, and 1 credit in Vocational.	Evaluation Benchmark: August 2009	
Resources Required:	FTE's Required:	Source of Funds:	Amount

Teaching Aids	Number of FTE's: None	None	\$0.00
Teachers	Not Specified		\$0.00
Staff	Cost: None		
Parent Support			
Outside Consultant			
Contract Service			
Computers			

Timeline

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
The counselor will identify students and encourage enrollment in college dual credit courses. The courses may included College Trig, College Algebra, Freshmen English 1301 and 1302.	Donna Pyeatt		X	X	X	X	X	X	X	X	X		

Goal 5 - Strategy 4 Special Populations

Leader(s): Misty Looney	Brief Description: Identified students in grades 6-12 will be served by the following programs: At-Risk, Gifted & Talented Program, Special Education, Migrant Program, 504, ESL, Dyslexia, BBBS, Upward Bound, Vocational track, and Technology track.	Evaluation Benchmark: August 2009
Leader Progress Report Dates: June 2010		

Resources Required:	FTE's Required:	Source of Funds:	Amount
Title Teachers	Number of FTE's: 0.29	Title Budget	\$1,000.00
Teachers	Partially Title Funded	Technology Budget	\$5,040.00
Staff	Cost: \$8,362.00	Special Education	\$2,500.00
Parent Support		Migrant	\$3,900.00
Outside Consultant		GT Budget	\$1,900.00
District Admin. Staff		General Budget	\$750.00
Contract Service		ESL/Bilingual	\$25.00

Computers	\$15,115.00
Child Nutrition Dept.	
Campus Admin. Staff	

Timeline

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
<p>*The Gifted & Talented Program will be offered in grades 6-12. There will be a board approved pre-referral and screening process. Students will be challenged to master criteria while teachers document success on their lesson plans(Dr. Moore).</p> <p>*The Migrant Program will adhere to the criteria set forth by the state in meeting agricultural backgrounds.</p> <p>*Special Education will be supported by the Red River County Co-op. Students must be pre-referred, have teacher observations, and be tested to meet the criteria. Intervention plans will be used prior to testing. An ARD committee will meet with the parents to determine eligibility and establish an IEP if needed.</p> <p>*The ESL students will be chosen based on the Home Language Survey and criteria. The L-PAC Committee will meet twice a year to discuss the ESL students. (Cheryl Marquez and Mary Hart)</p> <p>*Dyslexia students will be identified on current testing. Students will receive basic concepts and strategies to overcome this disability. (Della Blanton and Judy Minter)</p> <p>*The BBBS program will be for the Juniors & Seniors hosted by the Big Brothers and Little Sisters of Red River County. Elementary students will be serviced in the areas of education. (Donna Pyeatt)</p> <p>*The Upward Bound Program will enhance students to graduate early, attend college, and help students who want the fast track. (Donna Pyeatt)</p> <p>*Students taking the vocational track will be offered a variety of vocational courses including Agriculture and Home Economics(Albert McCain & Susan Jones)</p> <p>*Students taking the technology track will be offered a variety</p>	Misty Looney	X	X	X	X	X		X	X	X	X	X	

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	g	g	e	c	t	v	e	c	n	b	r
<p>of technology courses including, Keyboarding, Computer Application, BCIS, BCPI, Desktop Publishing, and Webmastering. (Donna Pyeatt)</p> <p>*At-Risk students will receive counseling from our District as well as being referred to Community Healthcore. They will be given the opportunity to be successful in academics. Tutorial classes will be available for all low-performing and struggling students.</p>													

Goal 5 - Strategy 5 Technology

<p>Leader(s): District Technology Director</p> <p>Leader Progress Report Dates: June 2010</p>	<p>Brief Description:</p> <p>Students will learn age-appropriate computer skills and apply the use of technology as an extension of the classroom to reinforce essential knowledge and academic skills. The faculty and staff will use technology and technological devices as an extension of the classroom to supplement curriculum, to reinforce TEKS objectives, and to enhance productivity.</p>	<p>Evaluation Benchmark:</p> <p>August 2009</p>
<p>Resources Required:</p> <p>Title Teachers</p> <p>Teachers</p> <p>Staff</p> <p>Outside Consultant</p> <p>District Coordinator</p> <p>Computers</p> <p>Campus Admin. Staff</p>	<p>FTE's Required:</p> <p>Number of FTE's: None</p> <p>Not Specified</p> <p>Cost: None</p>	<p>Source of Funds:</p> <p>General Budget</p> <hr/> <p>Amount</p> <p>\$5,000.00</p> <p>\$5,000.00</p>

Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
Technology will be an ongoing process throughout the year giving priority to the Accelerated Reading Program and Gradebook.	Administration and Technology Director												X
Technology will determine additional training needed for the 2009-2010 school year through inservice workshops. Updates in gradebook, RSCCC, powerpoint, electronic portfolios, and attendance will be on-going.													

Goal 6: Detroit Middle School and High School will provide a safe and secure climate for all students, staff, and community.

Correlates with:

Strategies

Goal 6 - Strategy 1 Security

Leader(s): Misty Looney Leader Progress Report Dates: Daily	Brief Description: On-campus security (security officer) Security System Building inspection on a monthly basis Crisis management plan Discipline management plan Student Code of Conduct	Evaluation Benchmark: August 2009 - June 2010											
Resources Required: Staff Security Officer Parent Support District Staff District Admin. Staff Central Office Campus Admin. Staff	FTE's Required: Number of FTE's: None Not Specified Cost: None	Source of Funds: General Budget	Amount <hr/> \$1,775.00 \$1,775.00										
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
*Disaster Drills will be monthly at random with documentation. *Building Inspections will be documented by the custodians. *Security officer on site *Security cameras in all exit locations including the parking lot and bus parking. *Emergency services through the Crisis Management plan.	Misty Looney	X	X	X	X	X	X	X	X	X	X	X	X

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
*Each classroom will have a Disaster plan posted near the door. Students will have a disaster drill each month. Safe routes of evacuation are posted.	Administration	X	X	X	X	X	X	X	X	X	X		

Goal 6 - Strategy 2 **Drugs and Violence**

Leader(s): Misty Looney	Brief Description: *The school will reduce incidents of drugs and violence to 0%. Provisions will be made from the Red River County Sheriff's Department. *Students are mandated to drug test by district policy if they are involved in extra-curricular activities. Random testing will be throughout the school year.	Evaluation Benchmark: August 2009 - June 2010
Leader Progress Report Dates: June 2010		

Resources Required:	FTE's Required:	Source of Funds:	Amount
Teachers	Number of FTE's: None	General Budget	\$3,000.00
Supplies	Not Specified		
Staff	Cost: None		\$3,000.00
Security Officer			
Parent Support			
Contract Service			
Campus Admin. Staff			

Timeline

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
Red Ribbon Awareness participation County-wide Prom Scare	Donna Pyeatt, Misty Looney	X	X	X	X	X	X	X	X	X	X		

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
Drug Awareness Program Parking Lot check of vehicles. Video taping on the security cameras Random Drug Testing													

Goal 6 - Strategy 3 Professional Development

Leader(s):	Brief Description:	Evaluation Benchmark:
Misty Looney	Detroit Middle School and High School will participate in on site staff development.	December 2009 June 2010
Leader Progress Report Dates: August 2009 December 2009 June 2010		

Resources Required:	FTE's Required:	Source of Funds:	Amount
Teachers	Number of FTE's: None	General Budget	\$2,671.00
District Admin. Staff	Not Specified		
Contract Service	Cost: None		\$2,671.00

Timeline

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
*The campuses will address classroom management techniques to enhance learning. High expectations yield high success. Training will occur with Region 8 and Inservice. Instructional strategies will be taught along with motivational techniques. All new teachers will be provided with a mentor for extra support.	Teachers	X	X	X	X	X	X	X	X	X	X	X	X
*The campuses will address behavior management including the restraint training of students.	Administration	X									X		

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
*The campuses will have training in Crisis Management during an inservice as well has a district wide Crisis Management plan. This will be visible at all times in each classroom.	Teachers and Administration	X	X	X	X	X	X	X	X	X	X		
*All staff members associated with extra-curricular activities must be certified in CPR and the use of AEDs. Their certification will last two years. A copy of the certification will be kept on file with the central office.	Misty Looney		X										

Goal 7: Detroit Middle School and High School Professional and Paraprofessionals will be highly qualified by the year 2009-2010.

Correlates with:

Strategies

Goal 7 - Strategy 1 Training

<p>Leader(s): Administration</p> <p>Leader Progress Report Dates: December 2009</p>	<p>Brief Description:</p> <ul style="list-style-type: none"> *All teachers will have the opportunity for 30 hours G/T certification. Teachers will receive a 6 hour update for this year. All core teachers will have begun their G/T training. *Teachers in all special population groups will be certified as well as teachers in their certification areas. *Teachers will have a minimum of 20 hours of professional development each year. *All subject areas will be taught by highly qualified professionals. *All paraprofessionals will earn an AA degree, have 2 years of college, or go through an approved program which certifies them as highly qualified. 	<p>Evaluation Benchmark: June 2010</p>						
<p>Resources Required:</p> <p>Title Teachers</p> <p>Teachers</p> <p>Staff</p> <p>Outside Consultant</p> <p>Guest Speaker</p> <p>Computers</p>	<p>FTE's Required:</p> <p>Number of FTE's: None</p> <p>Not Specified</p> <p>Cost: None</p>	<p>Source of Funds: General Budget</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;"></td> <td style="text-align: right; border-top: 1px solid black;">Amount</td> </tr> <tr> <td></td> <td style="text-align: right;">\$2,471.00</td> </tr> <tr> <td></td> <td style="text-align: right; border-top: 1px solid black;">\$2,471.00</td> </tr> </table>		Amount		\$2,471.00		\$2,471.00
	Amount							
	\$2,471.00							
	\$2,471.00							
<p>Timeline</p>								

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
*Teachers will have the opportunity to receive training in their areas through Region VIII Service Center and local staff development.	Misty Looney	X	X	X	X	X	X	X	X	X	X	X	X

Goal 7 - Strategy 2 Workshop

Leader(s): Region VIII and Detroit ISD	Brief Description: * In-service will provide Teamwork building strategies , SPED updates, GT, PDAS Updates, 504 plan, legislative issues, Confidentiality, Security, Conservation, Electronic Gradebook, and Curriculum.	Evaluation Benchmark: August 2009
Leader Progress Report Dates: August 2009 June 2010		
Resources Required: Outside Consultant District Staff District Admin. Staff Campus Admin. Staff	FTE's Required: Number of FTE's: None Fully Comp. Ed Funded Cost: None	Source of Funds: None
		Amount \$0.00 <hr/> \$0.00
Timeline		