

DETROIT ISD and Head Start Campus Improvement Plan

2009 - 2010

The Detroit Elementary School and Head Start will instill the love of learning through innovative teaching strategies and an atmosphere of mutual respect. The students will be provided with the opportunity to gain knowledge, be creative, and become life-long learners.

2009 - 2010 Shared Decision Making Committee

Position	Name	Subject/Grade	Contact Information
Principal	Bradshaw		
Classroom Teacher	Benita Woods	Pre-Kindergarten	bwoods@detroit eagles.net
Classroom Teacher	Marilyn Gatlin	Kindergarten	mgatlin@detroit eagles.net
Classroom Teacher	Linda Pitcock	First Grade	lpitcock@detroit eagles.net
Classroom Teacher	Beverly Killough	Second Grade	killough@detroit eagles.net
Classroom Teacher	Judith Procter	Third Grade	jprocter@detroit eagles.net
Classroom Teacher	Jeania McFadden	Fourth Grade	jmcfadden@detroit eagles.net
Classroom Teacher	Stacy Glass	Fifth Grade	sglass@detroit eagles.net
Classroom Teacher	Judy Minter	Special Programs	jminter@detroit eagles.net
Classroom Teacher	Gail Chesser	Tutorial	gchesser@detroit eagles.net
Parent Volunteer	Jennifer Miller		
Parent Volunteer	Janet Dickerson		
Business Representative	Jimmy Ellis		
Community Representative	Dennis Cates		

Goal 1 - Strategy 2		Clifford's Character Lessons	
McCoy/Head Start Aug/Sep - Being a good Friend Oct - Play Fair Nov - Sharing Dec - Helping Others Jan - Be Responsible Feb - Be Kind Mar - Have Respect Apr - Working Together May - Being Truthful Leader(s): Leader Progress Report Dates: NEW INITIATIVE	The Detroit Head Start teachers teach a weekly lesson based on the character word of the month. 10% decrease in office referrals Students have working knowledge and application of assigned trait each month. Demonstrated by bulletin boards and group discussions. Evaluation Benchmark: Brief Description:		
Resources Required:	Source of Funds:	Amount:	FTE's Required:
None	None	\$0.00	Number of FTE's: None
		\$0.00 None Cost: Fully Comp. Ed Funded	
Timeline			
8/24/09-			
06/04/10			

Goal 1 - Strategy 3		Motivational Speakers	
Bradshaw; October- May Leader (s): Leader Progress Report Dates:	Providing a variety of motivational speakers that address topics of character, morals, drug awareness, and positive social behaviors. During red ribbon week in October Daryl Miller will present a Magic Show to the children teaching them to say No To Drugs. Follow-up discussion and writing in the classroom 100% participation.	Evaluation Benchmark: Brief Description:	
Resources Required: None	Source of Funds: Amount FTE's Required: None \$0.00	Number of FTE's: None	\$0.00 None Cost: Fully Comp. Ed Funded
Timeline			

Goal 1 - Strategy 4		Consistent Behavioral Procedures	
All staff members August - June. Leader(s): Leader Progress Report Dates:	Review and implement Detroit Elementary campus discipline plan to address consistent procedures for handling misbehavior in the classroom, hallways, cafeteria, playground, computer lab, gym, buses, and library. Teachers review daily discipline logs once in November and once in March and expect a 50% increase in improved classroom behavior Reinforcement for positive behavior provided by teacher.	Evaluation Benchmark: Brief Description:	
Resources Required: None	Source of Funds: Amount FTE's Required: None \$0.00	Number of FTE's: None	\$0.00 None Cost: Fully Comp. Ed Funded
Timeline			

Goal 1 - Strategy 5 Absentees

Contact parents of absentees after three consecutive days. 95% attendance rate AEIS report teachers (Head Start- Fifth Grade) August - June.

Leader(s): Leader Progress Report Dates: Evaluation Benchmark: Brief Description:

Resources Required: Source of Funds:FTE's Required:	Amount
None None Number of FTE's: None	\$0.00
None Cost: Fully Comp. Ed Funded	\$0.00

Timeline

Goal 1 - Strategy 6 Perfect Attendance

Principal recognizes and presents awards for perfect attendance at end of each six weeks. Students receive dog tags, etc... per six weeks of perfect attendance. Students receive certificates at end-of-year for perfect attendance. Head Start Director delivers ribbons to classroom teachers to be presented to students. 95% attendance rate Galileo Attendance Report AEIS report Bradshaw/Trammel/Becky McCain August - June. Cash incentive and flexible school year.

Leader(s): Leader Progress Report Dates: Evaluation Benchmark: Brief Description:

Resources Required: Source of Funds: FTE's Required:	Amount
None None Number of FTE's: None	\$0.00
None Cost: Fully Comp. Ed Funded	\$0.00

Timeline

Goal 1 - Strategy 9 Good Tickets

Positive Rewards Program: Good Tickets used by teachers to reinforce positive behavior. Students are recognized and rewarded with prizes during Monday Hall Call.

Leader(s): **Leader Progress Report Dates:** **Evaluation Benchmark:** **NEW INITIATIVE Brief Description:**

Resources Required: **Source of Funds:** **Amount FTE's Required:** None None \$0.00 \$0.00 **Number of FTE's:** None None
Cost: Fully Comp. Ed Funded

Timeline

Person(s) Responsible Activity Start Date End Date to

Bradshaw to 08/24/2009- 06/04/2010

Goal 1 - Strategy 11 Project Wisdom

Positive Morning Messages: The student delivering the morning announcement will include a positive word of wisdom to their peers. 100% Campus participation Bradshaw, Mrs. Trammel, Teachers, Student **Leader(s):**

Leader Progress Report Dates: **Evaluation Benchmark:** **NEW INITIATIVE Brief Description:**

Resources Required: **Source of Funds:** **FTE's Required:**

None None **Number of FTE's:** None

None **Cost:** Fully Comp. Ed Funded

Amount

\$0.00

\$0.00

Timeline 8/24/09-06/04/10

Goal 1 - Strategy 12		Character Education	
Leader(s): Bradshaw Leader Progress Report Dates: Kelly Peek		Evaluation Benchmark: Brief Description: Students will have a working knowledge and application of applied trait for the month. Each grade level will show 10% decrease in office referrals. Character traits will be Demonstrated by a bulletin boards and group discussion.	
Resources Required: NEW INITIATIVE None		Source of Funds: Amount FTE's Required: discussions and activities. None \$0.00Number of FTE's: None \$0.00 None Cost: Fully Comp. Ed Funded	
Timeline 8/24/09-06/04/10			

Goal 2: To promote an atmosphere where parents and community members are partners in education with Detroit ISD.

Correlates with: Strategies

State Objectives

- 1) Partnering Parents with Educators
- 2) Dropout Prevention
- 3) Curriculum
- 4) Prepare Students
- 5) School Personnel
- 6) Student Performance

Effective School Correlates

- 1) Safe and Orderly Environment
- 2) Climate of High Expectations for Success
- 3) Clear and Focused Mission
- 4) Frequent Monitoring of Student Progress
- 5) Home-School Relations

Title I - School wide Programs

- 1) Needs Assessment
- 2) Professional Staff
- 3) Parental Involvement
- 4) Student Transition to

- 8) Include Teachers in Decisions 9) Identify and Assist with Student Difficulties 10) Federal, State, and Local Programs

Goal 2 - Strategy 1 Hosting Activities

Host Meet-the-Teacher night and Open House (August 2009), Report Card Pick-up ,Travel Through Literature, and Book Fair (October 2009), Open House, report card pick-up, book fair, and air show May 2010. Parent Luncheons Head Start – 5th grades. Academic showcase night (Nov. 2009)

Leader(s): Leader Progress Report Dates: Evaluation Benchmark: Brief Description:

Resources Required: Source of Funds: Amount FTE's Required: None None \$0.00 \$0.00 **Number of FTE's:** None None
Cost: Fully Comp. Ed Funded

Timeline 08/24/2009 - 06/04/2010

Goal 2 - Strategy 2 Parent and/or Community Involvement

Every teacher will have at least one activity to involve parents and/or community in their classroom (eg. holiday meals, grandparent invitations, 100th day celebration, student presentations, seasonal parties, Harvest Festival class booth, Dr. Seuss' Birthday Reading Program, Texas Public School Week Activities, Book Fairs, 3rd and 5th grade TAKS expectations, Air Show and Travel Through Literature.

Head Start host a Parent Committee Meeting , ETSAC (Educational Transition Service Advisory Committee) , and Parent Workshops monthly. (eg. holiday meals, classroom volunteers, Harvest Festival Booth, Dr. Seuss' Birthday Reading Program, Week of the Young Child, Family Night, Mother's Day Tea Party, Travel Through Literature; Book It!; Book Swap, Father's and Mother's Luncheon, seasonal parties, and walking fieldtrips to local community services and out- of- town field trips). End of the year Head Start/Kindergarten Transition Workshop is conducted in May. Policy Council has three scheduled meetings and special meetings may be called if needed. Health Advisory Council has two scheduled meetings and special meetings may be called if needed. Parents and community representatives serve on each of these councils. Sign-in sheets with 80% attendance Newspaper pictures & articles Weekly newsletters HS-5th Grade/Parents/School board/Community/B weekly monthly yearly or regularly scheduled meetings.

Leader(s): Leader Progress Report Dates: Evaluation Benchmark: Brief Description:

Resources Required: Source of Funds: FTE's Required:

None None

Amount

\$0.00

Goal 2 - Strategy 3 Parent Conferences

Head Start and Pre - K Teachers will attempt to have at least two parent teacher conference per school year with each child's parent or guardian. Head Start and Pre- K teachers will attempt to have at least two home visits per school year with each child's parent or guardian. If for some reason the home visit or conferences are not made the teachers will place a note in the child's file stating why. 100% attendance by parents-Head Start

K - Fifth Grade: Homeroom teacher will attempt to have at least one conference with every child's parent or guardian per semester as needed.

Leader(s): Leader Progress Report Dates: Evaluation Benchmark: Brief Description:

Resources Required: Source of Funds: FTE's Required:

Amount

None None Number of FTE's: None

\$0.00

None Cost: Fully Comp. Ed Funded

\$0.00

Timeline

Goal 2 - Strategy 4 Open House w/ report card pick-up

Host an Open House at the end of the first and fifth six weeks. Report cards will be picked up by parent's at this time. Head Start visits each family in their home at least twice a year. Progress Reports are delivered to the parents or guardians at this time. Sign-in sheet with 80% attendance by parents and family members 100% of parents/guardian signing Head Start progress reports Bradshaw, Head Start -Fifth grade classroom 1st and 5th Six Weeks 1st and 2nd Semesters for Head Start home visits.

Leader(s): Leader Progress Report Dates: Evaluation Benchmark: Brief Description:

Resources Required: Source of Funds: Amount FTE's Required: None \$0.00 \$0.00 Number of FTE's: None Cost: Fully Comp. Ed Funded

Timeline

Goal 2 - Strategy 5	Site Based Committee
Site Base President: Judy Minter Three times a year 9/04/09, 01/02/10, 5/14/10 Called Meetings as necessary Leader(s): Leader Progress Report Dates:	A committee consisting of teachers representing grades Head Start through Fifth, parents, and community members meet on a regular basis to assist in the decision-making process of the elementary school. Sign-in sheet with 75% attendance. Evaluation Benchmark: Brief Description:
Resources Required: None	Source of Funds: Amount FTE's Required: None \$0.00 Number of FTE's: None \$0.00 None Cost: Fully Comp. Ed Funded
Timeline	

Goal 3: All children will be reading on grade level by the end of second grade and maintain grade level through their elementary years.

Correlates with: Strategies

State Goals

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|--------------------------|------------------------------|--------------------------|---------------------------------|
| 1) Performance - English | 2) Performance - Mathematics | 3) Performance - Science | 4) Performance - Social Studies |
|--------------------------|------------------------------|--------------------------|---------------------------------|

State Objectives

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|--------------------------------------|-----------------------|-----------------------------|---------------------|
| 1) Partnering Parents with Educators | 2) Student Potential | 4) Curriculum | 6) School Personnel |
| 7) Student Performance | 8) School Environment | 9) Instructional Techniques | |

Effective School Correlates

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|---|-----------------------------|------------------------------|--|
| 2) Climate of High Expectations for Success | 3) Instructional Leadership | 4) Clear and Focused Mission | 5) Opportunity to Learn and Student Time on Task |
| 6) Frequent Monitoring of Student Progress | 7) Home-School Relations | | |

Title I - School wide Programs

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|--|--|--|-------------------------|
| 1) Needs Assessment | 2) Student Opportunities | 3) Instructional | 6) Parental Involvement |
| 7) Student Transition to Elementary Programs | 9) Identify and Assist with Student Difficulties | 10) Federal, State, and Local Programs | |

Goal 3 - Strategy 1 Curriculum Alignment
Teacher's Head Start - Fifth grade meet during conference periods each week to coordinate lesson plans and/or parent newsletters to address TEKS, TAKS benchmarks, and DISD/Head Start curricula. Principal /Head Start Education Coordinator will meet with teachers as often as possible. Strive to be an exemplary campus with 90% passing TAKS test; Head Start -5th Teachers, Principal, Head Start Education Coordinator. Weekly August - June.
Leader(s): Leader Progress Report Dates: Evaluation Benchmark: Brief Description:
Resources Required: Source of Funds: Amount FTE's Required: None None \$0.00 \$0.00 Number of FTE's: None None Cost: Fully Comp. Ed Funded
Timeline

Goal 3 - Strategy 2		Student Performance	
Teachers/Principal End of each six weeks Leader(s): Leader Progress Report Dates:	After desegregating data on current students, teachers report to principal after each benchmark testing to discuss results and plans for improving students performance. Increased benchmark scores by 20%. Evaluation Benchmark: Brief Description:		
Resources Required: None	Source of Funds: Amount FTE's Required: None \$0.00 Number of FTE's: None		\$0.00 None Cost: Fully Comp. Ed Funded
Timeline			

Goal 3 - Strategy 3		Publishing Work Through Technology	
2nd - 5th grade teachers once per six weeks Leader(s): Leader Progress Report Dates:	Provide opportunities for Detroit students to create and publish original work using technology. Integrate internet resources 2nd - 5th grades. Detroit Elem. being an "exemplary" campus w/ students exhibiting 80% technical knowledge to meet TEKS Objectives. Evaluation Benchmark: Brief Description:		
Resources Required: None	Source of Funds: Amount FTE's Required: None \$0.00 Number of FTE's: None		\$0.00 None Cost: Fully Comp. Ed Funded
Timeline			

Goal 3 - Strategy 4		Response To Intervention	
Bradshaw	Provide intervention for students when needed determined by assessments such as TPRI, TAKS Benchmarks, DRA, teacher assessments and other diagnostic assessments.		
Leader(s): Leader Progress Report Dates: May	Student Support Teams will meet on as-needed bases to evaluate student's progress.		
	Evaluation Benchmark: Brief Description:		
Resources Required:	Source of Funds:	Amount FTE's Required:	
None	None	\$0.00	Number of FTE's: None
		\$0.00	None Cost: Fully Comp. Ed Funded
Timeline			

Goal 3 - Strategy 5		Accelerated Reading (AR)	
Teachers/Library Aide August - June	Accelerated Reading program with incentives awarded to students as reading goals are met.		
Leader(s): Leader Progress Report Dates:	Comprehension test score 70% or better.		
	Evaluation Benchmark: Brief Description:		
Resources Required:	Source of Funds:	Amount FTE's Required:	
None	None	\$0.00	Number of FTE's: None
		\$0.00	None Cost: Fully Comp. Ed Funded
Timeline			

Goal 3 - Strategy 6 Program Designed to Meet Head Start/Pre-K Performance Guidelines TEKS/Domains and Indicators

A Galileo Center Progress Report is compiled and presented to Policy Council Members and School Board Members at each meeting. The report contains information stating the progress of the children as a whole in regards to each goal stated in the Galileo: Head Start Progress Report for 3 to 4 Year Olds and Head Start Progress Report for Pre-K. 70% or better Becky McCain 3 scheduled Policy Council Meetings monthly school board meetings **Leader(s): Leader Progress Report Dates: Evaluation Benchmark: *NEW INITIATIVE***

Brief Description:

Resources Required: Source of Funds: FTE's Required:	Amount
None None Number of FTE's: None	\$0.00
None Cost: Fully Comp. Ed Funded	\$0.00

Timeline

Person(s) Responsible Activity Start Date to	End Date
Children will be assessed in the classroom using checklist online Classroom Teachers to 12/11/2009 assessment indicators. A report will be compiled using the information from the Galileo Program and a progress report will be printed. The individual check list may be included with the progress report.	12/11/2009

Goal 3 - Strategy 7		Let's Listen/STEPS (C.I.R.C.L.E) Galileo/Scholastic	
Head Start/Pre-K Teachers six progress reports per year Leader(s): Leader Progress Report Dates: NEW INITIATIVE	Phonological Awareness activities are planned daily using a variety of resources. Galileo Language and Literacy Progress Report STEPS and Scholastic Assessments Classroom On-Going Assessment Tool with 70% accuracy.	Evaluation Benchmark: Brief Description:	
Resources Required: None	Source of Funds: Amount FTE's Required: None \$0.00	Number of FTE's: None	\$0.00 None Cost: Fully Comp. Ed Funded
Timeline			

Goal 3 - Strategy 8		McGraw Hill/Saxon Phonics Instruction	
K-2nd grade teachers End of each six weeks Leader(s): Leader Progress Report Dates:	Implement phonics instruction through Saxon reading adoption K-2. Assessments grades of 80% or better.	Evaluation Benchmark: Brief Description:	
Resources Required: None	Source of Funds: Amount FTE's Required: None \$0.00	Number of FTE's: None	\$0.00 None Cost: Fully Comp. Ed Funded
Timeline			

Goal 3 - Strategy 9	Progress Reports
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Bradshaw, teachers every three weeks Leader(s): Leader Progress Report Dates: NEW INITIATIVE	Progress reports: Campus wide progress reports will be issued the third week of each six weeks. (80 or above will be sent home; 79 or below will be mailed. 80% or better passing. Evaluation Benchmark: Brief Description:
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Resources Required:	Source of Funds: FTE's Required:	Amount
None	None Number of FTE's: None None Cost: Fully Comp. Ed Funded	\$0.00 \$0.00

Timeline

Activity	Person(s) Responsible	Start Date to	End Date
	08/24/2009		06/04/2010

Goal 3 - Strategy 10	Travel Through Literature
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Head Start-5th Grades Classroom teachers October Leader(s): Leader Progress Report Dates: NEW INITIATIVE	Each teacher will take a favorite book and display props, costumes and other materials to promote the story. Students will be involved in multiple activities to expand their knowledge of literature. Literature activities will meet TEKS and TAKS Objectives. Evaluation Benchmark: Brief Description:
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Resources Required:	Source of Funds: Amount FTE's Required:	
None	None \$0.00 Number of FTE's: None	\$0.00 None Cost: Fully Comp. Ed Funded

Timeline

Goal 3 - Strategy 11 Technology	
Mr. Townsend Daily grades assessments Leader(s): Leader Progress Report Dates: NEW INITIATIVE	K-5th grade computer online instruction program to include: Computer basics, keyboarding, word processing, drawing and graphics, gadgets, presentations, spreadsheets, data base, electronic reference, Internet Increase students computer knowledge by 80%. Evaluation Benchmark: Brief Description:
Resources Required: None	Source of Funds: Amount FTE's Required: None \$0.00 Number of FTE's: None \$0.00 Cost: Fully Comp. Ed Funded
Timeline 8/24/09-6/4/10	

Goal 4: To utilize available resources to coordinate Federal, State, and Local funding and services to establish exemplary educational programs.

Correlates with: Strategies

State Goals

- 1) Performance - English
- 2) Performance - Mathematics
- 3) Performance - Science
- 4) Performance - Social Studies

State Objectives

- 2) Student Potential
- 3) Dropout Prevention
- 4) Curriculum
- 5) Prepare Students
- 6) School Personnel
- 7) Student Performance
- 8) School Environment
- 9) Instructional Techniques

Effective School Correlates

- 2) Climate of High Expectations for Success
- 3) Instructional Leadership
- 4) Clear and Focused Mission
- 5) Opportunity to Learn and Student Time on Task
- 6) Frequent Monitoring of Student Progress

Title I - School wide Programs

- 1) Needs Assessment
- 2) Student Opportunities
- 3) Instructional
- 4) Professional Development
- 5) Professional Staff
- 8) Include Teachers in Decisions
- 9) Identify and Assist with Student Difficulties
- 10) Federal, State, and Local Programs

Goal 4 - Strategy 1 Special Programs

Continue to provide special programs including: Special Education, Accelerated Instruction (K-5th), ESL, Gifted and Talented, Scottish Rite Dyslexia Program, Migrant Services, TAKS Remediation. Students will receive instruction to meet their educational needs.

Minter, Blanton, Johnson, Phillip, Bradshaw, Duren, Redus

Leader(s): Leader Progress Report Dates: Evaluation Benchmark: Brief Description:

Resources Required: Source of Funds: Amount FTE's Required: None None \$0.00 \$0.00 Number of FTE's: None None
Cost: Fully Comp. Ed Funded

Timeline

Goal 4 - Strategy 3 Optional Extended Year Program

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Supt. & Principal June and July
Leader(s): Leader Progress Report Dates:

To continue to provide opportunity for students who do not meet grade level requirements at the end of the year and to receive extra academic reinforcement. This service will also be provided for any student who would like enrichment. 90% of students attending show improvement at the end of the summer school session.

Evaluation Benchmark: Brief Description:

Resources Required:

None

Source of Funds: Amount FTE's Required: None \$0.00 Number of FTE's: None

\$0.00 None Cost: Fully Comp. Ed Funded

Timeline

Goal 5: To provide appropriate staff development for Detroit staff.

Correlates with: Strategies

State Objectives

- 5) Prepare Students 8) School Environment 9) Instructional Techniques

Effective School Correlates

- 3) Instructional Leadership

Title I - School wide Programs

- 4) Professional Development 5) Professional Staff 8) Include Teachers in Decisions

Goal 5 - Strategy 1 TEKS Curriculum Alignment

Utilize TEKS development in curriculum implementation and alignment. Vertical team mapping (Head Start - 5th) to determine what needs to be mastered at the end of each grade level. Lesson Plans, TAKS benchmark tests, Vertical Mapping meetings 100% participation by staff Region VIII, Teachers: Head Start -5th, Lesson Plans- weekly, Benchmarks, Vertical Mapping 3-4 times per year.

Leader(s): Leader Progress Report Dates: Evaluation Benchmark: Brief Description:

Resources Required: Source of Funds: FTE's Required:	Amount
None None Number of FTE's: None	\$0.00
None Cost: Fully Comp. Ed Funded	\$0.00

Timeline

Goal 5 - Strategy 2 Technology Training

1. Attend a minimum of 6 hours of technology training from Region VIII. 2. Technology training through TIF grants. 3. Galileo Training (Head Start and Pre-K) 4. SBEC portfolio ongoing Training certificates 100% of staff participation in technology training Reg. VIII, Horne, Lyon, Bradshaw, Woods Reg. VIII - August Galileo - July/ongoing SBEC-ongoing.

Leader(s): Leader Progress Report Dates: Evaluation Benchmark: Brief Description:

Resources Required: Source of Funds: Amount FTE's Required: None None \$0.00 \$0.00 Number of FTE's: None None
Cost: Fully Comp. Ed Funded

Timeline

Goal 5 - Strategy 3 Substitute Selection/Training

Teachers provide folder to the office for the substitute consisting of schedule, information on special-needs students, daily activities, list of students, duties, discipline procedures, expectations of students, and emergency exit procedures. Ms. Washington uses the Basic Child Care Manual as a training tool for Head Start substitutes and volunteers. She uses a check off list as she walks them through the daily schedule, code of ethics, confidentiality procedures, universal precautions, evacuation plans. Bradshaw, Trammell, Denison, Nichols, Washington Quarterly substitute committee meetings.

Leader(s): Leader Progress Report Dates: Evaluation Benchmark: Brief Description:

Resources Required: Source of Funds: FTE's Required:	Amount
None None Number of FTE's: None	\$0.00
None Cost: Fully Comp. Ed Funded	\$0.00

Timeline

Goal 5 - Strategy 4		Gifted and Talented Training	
Region VIII August Leader(s): Leader Progress Report Dates:	All teachers (Pre-K-5th) will receive 6 hours of training to be updated yearly with 100% participation. Evaluation Benchmark: Brief Description:		
Resources Required: None	Source of Funds: None	Amount FTE's Required: \$0.00	Number of FTE's: None \$0.00 None Cost: Fully Comp. Ed Funded
Timeline			

Goal 6: NO Strategies or Goal

Correlates with: Strategies

Title I - School wide Programs

- 1) Needs Assessment
- 2) Student Opportunities
- 9) Identify and Assist with Student Difficulties
- 10) Federal, State, and Local Programs

Goal 7: All children will be on grade level in Mathematics by the end of fourth grade and utilize math concepts in their everyday day life.

Correlates with: Strategies

Goal 7 - Strategy 1		Bridges In Mathematics	
Classroom Teachers K-1 End of six weeks period Leader(s): Leader Progress Report Dates:	A standards-based K-1 curriculum that provides an unique blend of concept development and skills practice in the content of problem solving. Evaluation Benchmark: Brief Description:		
Resources Required: None	Source of Funds: None	Amount FTE's Required: \$0.00	Number of FTE's: None \$0.00 None Cost: Fully Comp. Ed Funded
Timeline			

Goal 7 - Strategy 2		Mathematics Their Way/Galileo/Scholastic	
Head Start; Pre K Teachers 6 progress reports a year Leader(s): Leader Progress Report Dates:	Hands on math concepts using a variety of manipulative. Galileo Math Progress reports Classroom Checklist 70% or better. Evaluation Benchmark: Brief Description:		
Resources Required: None	Source of Funds: FTE's Required: None Number of FTE's: None None Cost: Fully Comp. Ed Funded		Amount \$0.00 \$0.00
Timeline			

Goal 7 - Strategy 3		Sharon Wells Math	
2nd-5th Grades daily grades weekly assessments unit assessments semester assessments year end assessment Leader(s): Leader Progress Report Dates: NEW INITIATIVE	TEKS driven instruction for math to meet state guidelines. 90 min of daily instruction and many hands on manipulative activities are used in the program. This program is updated yearly and teachers receive updated training as needed. Increase TAKS scores by 90%. Evaluation Benchmark: Brief Description:		
Resources Required: None	Source of Funds: FTE's Required: None Number of FTE's: None None Cost: Fully Comp. Ed Funded		Amount \$0.00 \$0.00
Timeline			

